## EPSB Meeting Agenda EPSB Offices

# 100 Airport Road, 3<sup>rd</sup> Floor, Conference Room A, Frankfort, KY 40601 October 17, 2011

#### Monday, October 17, 2011

9:00 AM EDT Call to Order

**Roll Call** 

**Open Speak** 

#### **Approval of Consent Items**

- A. Approval of September 19, 2011 EPSB Minutes (Pages 1-26)
- B. Spanish, Grades P-12 (Bachelor's Level), Thomas More College (Pages 27-30) (Dr. Kim Walters-Parker)

# **Report of the Executive Director**

- A. Report from the Kentucky Department of Education
- B. Report from the Council on Postsecondary Education
- C. Update on Senate Bill 1 (Ms. Linda Nickel)

#### Report of the Chair

## **Committee Reports**

Program and Accreditation Review Committee (PARC) Update

**Retreat Committee** 

Appointment to the Kentucky Advisory Council for Internships (KACI)

#### **Presentation**

**Adolescent Literacy Instruction** 

#### **Information/Discussion Items**

- A. Cut Score Framework (**Pages 31-32**) (Mr. Robert Brown)
- B. 16 KAR 6:010. Examination Prerequisites for Teacher Certification, Notice of Intent (**Pages 33-50**) (Mr. Brown)
- C. National Board Incentive Trust Fund (**Pages 51-54**) (Mr. Brown)
- D. Report of Alternative Route to Certification Proposal (Option 7)-Institute for Chinese Education, Grades P-12, University of Kentucky (Pages 55-56) (Dr. Walters-Parker)

### **Action Items**

- A. EPSB Fiscal Year 2013-2014 Biennial Budget Request (Pages 57-58) (Mr. Gary Freeland)
- B. 2012 Legislative Agenda (**Pages 59-61**) (Ms. Alicia Sneed)

# **Board Comments**

Following a motion in open session, it is anticipated that the board will move into closed session as provided by KRS 61.810(1)(c) and (1)(j).

# $\frac{Certification \ Review \ and \ Revocation: \ Pending \ Litigation}{Review}$

Following review of pending litigation, the board shall move into open session. All decisions will be made in open session.

# **Evaluation of the Executive Director Committee**

# **Adjournment**

Next Regular Meeting: January 9, 2012 EPSB Offices